

AUSMEPA



CARING
FOR
OUR
COUNTRY



PLANNING YOUR COASTAL CONSERVATION PROJECT



www.ausmepa.org.au/leadership

This website has various ways in which you can plan a coastal conservation project.

This chart will help guide you through the website and direct you to relevant sections.

There are four main sections that will provide different planning methods. Only some of the information will be relevant to your project:

- A starting point if you want to choose your own project:

Start with the Short version and dip into the detailed descriptions when you need more help.

- Does your project involve a partner?:

If you have a partner they may do a lot of the project planning and management. Use what parts of the website are relevant.

- The website describes how to undertake three detailed conservation projects:

Communication, Revegetation or Photo survey.

Alternatively you could choose your own conservation project.

If you do, you will still need the planning tools in the Student menu.

- In addition, you may wish to share your work with a school from overseas.



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Do you?	Leadership stage	Short version	Detailed descriptions and planning ideas
1. Need to have milestones	Use the milestone checklist to help plan the time that will be needed to complete the project	Checklist tools are found on this page Student > Short version Use Milestones checklist	
2. Want to work as a team	To work as a team, start with some bonding activities		Students > Bonding
3. Already have a project – Use this section and then go to 5	A project has been chosen. The project might include a partner	Use Project choice and/or Project partners checklist.	Students > Your project > Possible partners to Students > Your project > reflection
4. Need to agree on a project	Class agrees to conduct an environmental project	Use How to start checklist	Students > Your project > getting started to Students > Your project > Examples of projects
5. Need to investigate a project	The class has investigated local issues and possible partners	Use Investigating issues and Project choice checklist	Students > Your project > Brainstorm to Students > Your project > Reflection
6. Need to do pre-planning as well as get school feedback	Pre- planning – The school leadership group has agreed to the project and provided feedback.	Use School policy checklist.	Students > Getting ready > Goals to Students > getting ready > Are you ready?
7. Need to plan the project	The project has been fully planned.	Use Project planning checklist	Students > Planning > roject brief to Students > Planning > Budget
8. Need to review, obtain feedback and modify your project	The school leadership team and partners have reviewed the plan and provided feedback. The feedback is incorporated into the plan.		Students > Planning > Monitoring and feedback to Students > Planning > Reflection
9. Want to do your project	– Students conduct the project	You should have everything you need	Students > Do it! > Communicate to Students > Do it! > Monitor and refine
10. Want to celebrate and evaluate your project	Students evaluate their success, share their success with their community and celebrate their achievements		Students > Do it! > Reflect to Students > Do it! > Celebrate